



**SUNDAY SCHOOL LESSONS**

**WITH MRS. RENEE**

*King or Queen for a Day*  
April 5, 2020

## **CROWN ACTIVITY**

Print the crown (on page 3) and make it or use a crown that you have at home.

**SAY:** We've all heard stories or seen movies about kings and queens. We are going to imagine what it might be like for one of us to be king or queen for the day. If I were king or queen for the day I would:

- Eat ice cream for each meal
- Give everyone a pony ride
- Turn my house into a huge playground
- Add more things that you can think of that you would do . . .

## **HOT POTATO GAME**

**SAY:** We are going to play a version of Hot Potato with the crown as we think more about being queen or king for a day.

Sit in a circle and start some music

Pass the crown around the circle

When the music stops whoever is holding the crown must put it on and say what they would do if they were king or queen for the day.

Play as many rounds as you want, at least until everyone has a chance to be king or queen for the day

**SAY:** That was a fun game and it was fun to think about what you would do as king or queen for the day. Jesus is King (clap it). Jesus is King of the world and can choose to do whatever he wants to do every day. Jesus is a good King and always makes the best choices. Isn't it wonderful that Jesus chooses to love you and me each day! I so thankful that Jesus is King (clap it). Knowing Jesus is our good king, I wonder what thing you will do today to please him?

## **POWER OF A KING'S SCEPTER EXPERIMENT**

YOU'LL NEED:

- Two white or light colored plates
- 5 Q-tips
- Clear liquid soap
- Water
- Black pepper
- Large bowl

Before starting the experiment: Dip 1 end of 1 Q-tip in the soap, so it is well-coated. Don't let the other Q-tips touch the one with the soap on it. Place all 5 on a plate. Make sure you keep track of which one has the soap on it.

**SAY:** Today we heard how the people of Jerusalem welcomed Jesus as their king. Let's think more about what that means as we do this experiment.

Pour water into the empty plate. Sprinkle a large amount of pepper onto the surface of the water.

**SAY:** When we say the JESUS IS KING (clap it), that means that Jesus is really powerful. I have an idea. Let's see if we anyone powerful here today. Let's test to see who has power to get this pepper to move without touching it with your hands.

Show the kids the plate with the Q-tips. Hold up one without soap on it.

**SAY:** Often a king has a special stick to hold. It's called a scepter. A king holds a scepter to show he's in charge and he has the power to tell people what to do. Jesus doesn't need a scepter – he doesn't need anything to make him powerful. But we are not as powerful as Jesus so we need these scepters to move the pepper.

Choose someone to go first. Give one of the plain (no soap) Q-tips. Gently touch the surface of the water with the Q-tip without stirring the water. Notice that nothing happens. Repeat with the other 3 Q-tips that are plain (no soap). Notice that nothing really happens.

**SAY:** I don't see anyone yet has the power to control the pepper. I guess we should try the last Q-tip.

Take the soap covered Q-tip and dip it in the water. Notice that the pepper quickly moves away from the Q-tip where the Q-tip touches the water.

**SAY:** Wow, (child's name) has power with that scepter!

**ASK:** I wonder what made why that one scepter was special and made the pepper move? What did you think when that happened?

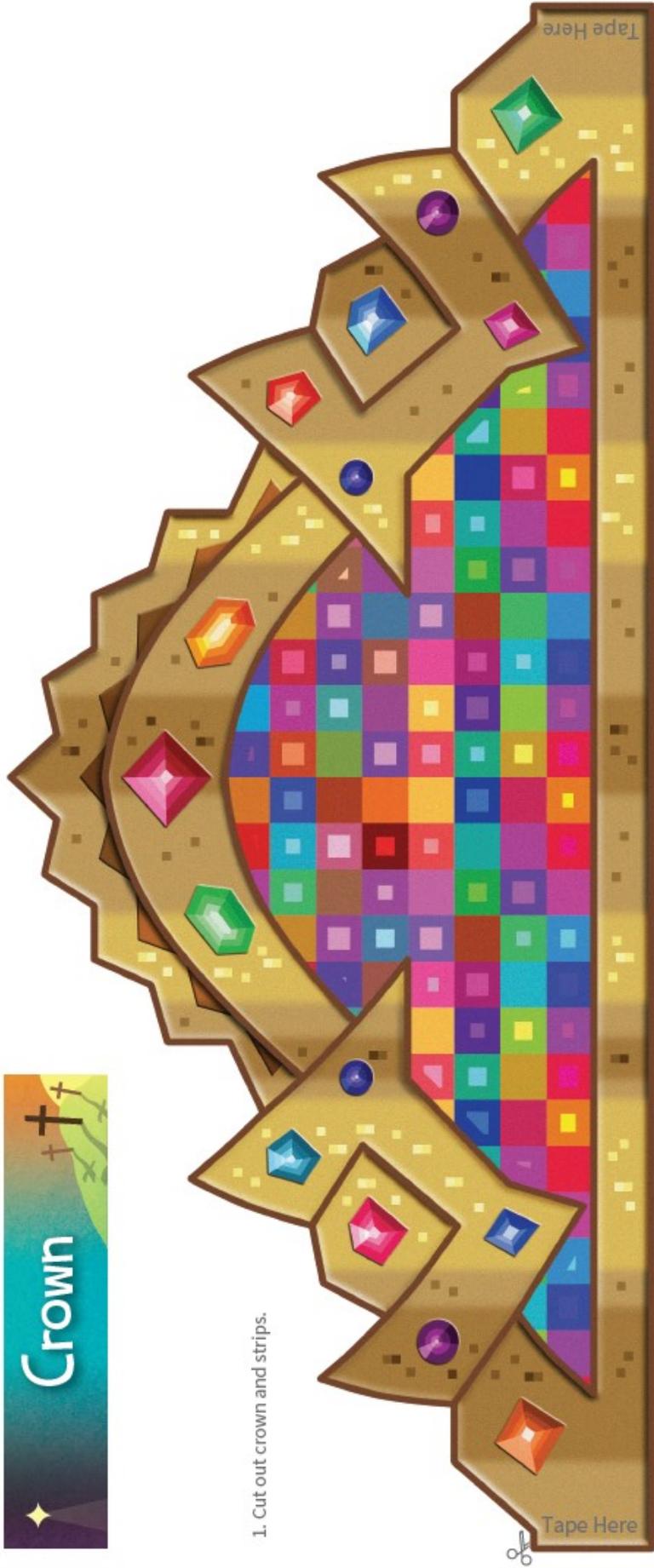
**SAY:** Only one scepter could move the pepper. It was the only powerful one. Like that, Jesus is the only real, powerful king. He's not like other kings and he doesn't need help being powerful. He just is! Jesus is the King (clap it) of the whole world. Jesus is powerful enough to love and care for you always and give you everything you need.

Now tell the kids what made the pepper move. And repeat the experiment again if you want.

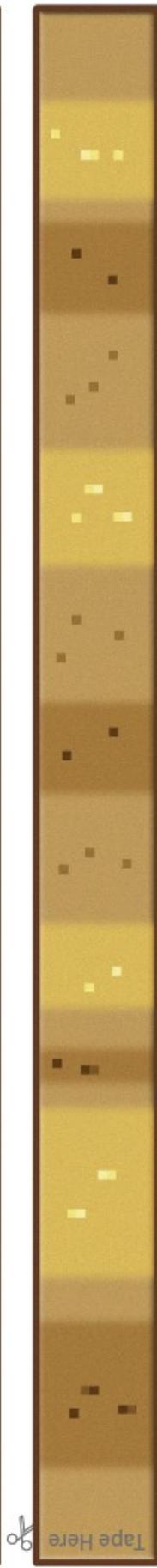
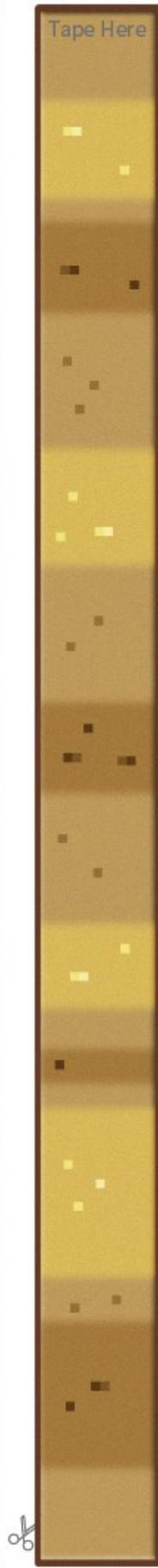
## **COLORING ACTIVITY**

Color the Jesus and Donkey on page 4. Cut out Jesus and let him ride on the donkey.

# Crown



1. Cut out crown and strips.



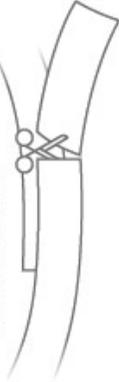
2. Tape left and right strips to crown.



3. Wrap around head to fit.



4. Cut off excess.



5. Tape ends together.



# Jesus and Donkey

